

## Swedish as a Foreign Language - Beginning Course

### Svenska som främmande språk - nybörjarkurs

7.5 credits

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**Ladok Code:** 10SF11

**Version:** 8.0

**Established by:** Committee for Education in Pedagogy and Learning 2018-01-09

**Valid from:** Spring 2018

**Education Cycle:** Pre-university level

**Main Field of Study (Progressive Specialisation):**

**Disciplinary Domain:** other

**Prerequisites:** Student admitted to education at the University of Borås

**Subject Area:** Swedish as a Second Language

**Grading Scale:** Seven-degree grading scale (A-F)

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### Content

This course is intended for students without any previous knowledge of Swedish. It offers basic grammatical instruction regarding the use of the present and past tenses, as well as the imperative form, of verbs. For nouns it covers the usage of the singular and plural forms and the definite and indefinite articles. The comparison system of adjectives and the different pronouns are also explained. All grammatical issues are dealt with through a method of contrasting between English and Swedish. Semantic aspects of the Swedish language are also penetrated. The learning of vocabulary is focused on words that can be used to make presentations and that have to do with family, food, habitation and leisure activities. The course focusses mainly on communicative exercises whereby students can gain an opportunity to practice their skills. The improvement of written and oral proficiency is tested continuously. Apart from linguistic aspects, the tuition also embraces some civic knowledge about Swedish life.

### Learning Outcomes

On completing the course the student should be able to

#### *1. Knowledge and comprehension*

- 1,1 recognize common words and very simple phrases that concern the student or fellow students and teachers
- 1,2 understand common words and very simple sentences

#### *2. Skills and proficiency*

- 2,1 pose and answer questions regarding every-day topics
- 2,2 use simple phrases and sentences in order to describe living quarters and interests
- 2,3 write short, simple messages e.g. e-mails and complete forms regarding personal details

#### *3. Evaluation ability and attitude*

- 3,1 contrast Swedish culture and society with experience from other cultures and societies

On completing the course the student is to have reached a level of Swedish that corresponds to level A1 in accordance with the European Common Framework of References.

### Forms of Teaching

The teaching in the course consists of

- Lectures
- Recorded material
- Workshops

The languages of instruction are Swedish and English.

The language of instruction is Swedish. However, instruction in English may occur.

### **Forms of Examination**

The course results are established through the following examinations:

#### **(SE01) Oral Group Examination A1**

Seminar

Learning Outcomes: 1,1, 1,2, 2,1 and 2,2

University Credits: 3.0

Grading Scale: Seven-degree grading scale (A-F)

#### **(TE01) Written Examination A1**

Written Examination

Learning Outcomes: 2,2 and 2,3

University Credits: 2.0

Grading Scale: Seven-degree grading scale (A-F)

#### **(TE02) Reading Comprehension A1**

Written Examination

Learning Outcomes: 1,1 and 1,2

University Credits: 2.0

Grading Scale: Seven-degree grading scale (A-F)

#### **(TE03) Swedish Social Life A1**

Written Examination

Learning Outcome: 3,1

University Credits: 0.5

Grading Scale: Seven-degree grading scale (A-F)

There are three levels of assessment: Fail (F, Fx), Pass (E, D and C) and Pass with Distinction (B, A).

To gain a Pass for the whole course is the student must have attained at least the grade E for each of the four examinations.

An all-embracing grade for the course will be awarded according to the following scale:

Grade E = > 4 ECTS awarded an E

Grade D = > 4 ECTS awarded a D

Grade C = > 4 ECTS awarded a C

Grade B = > 4 ECTS awarded a B with no result below level E.

Grade A = > 4 ECTS awarded an A with no result below level B.

Students who have not passed the examinations can be granted a certificate of attendance.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

### **Literature and Other Teaching Materials**

The texts used are in both English and Swedish

Högskolan i Borås (2017). *Svenska för nybörjare* (80 pages)

Rehmqvist, Gunilla (2016). *Svenska för utländska studenter*. 3rd ed. Lund: Studentlitteratur (277 pages)

Additional material (Approx. 200 pages)

### **Student Influence and Evaluation**

The course will be assessed in accordance with the rules for the evaluation of courses at the University of Borås, through which the students are given an opportunity to express their views. The course evaluation report will be published and made accessible to the participants, and to future students, in accordance with the rules referred to above in order to form a basis for the developing of courses and programs in the future. Course co-ordinators and teachers are to ensure that the evaluations are carried out in accordance with the rules.

**Miscellaneous**

This course is not viable as a module within Swedish academic degree. It is aimed for students from other countries who are not native speakers of Swedish.