UNIVERSITY OF BORÅS

Facilitating access to community information
Att vägleda i samhällsinformation
7.5 credits

Ladok Code: 31FAV1
Version: 1.0
Established by: Education Committee 2013-11-13
Valid from: Autumn 2013

Education Cycle: First cycle
Main Field of Study (Progressive Specialisation): Library and Information Science (G1N)
Disciplinary Domain: other
Prerequisites:
Subject Area: Library and Information Science
Grading Scale: ECTS-credits

Content

- Cognitive authority and libraries
- Principle of public information
- To search for answers on questions in realia and evaluate the result of the information searching process
- Public authorities as information givers
- Libraries and citizenships offices
- The councelling role

Learning Outcomes
After passing the course the student should:

concerning *knowledge and understanding*
- be able to explain different sources for community information and tactical choices of them in a societal context
- be able to manifest basic knowledge of political institutions and decision paths in Sweden and EU as well as the documents that are produced in the the chain of decisions
- to be able to describe the librarians´ responsibility and ethical code when facilitating access to community information in different library environments
- to be able so search, evaluate and present international research in community information

concerning *skills and abilities*
- to be able to explain and navigate amongst public informationssources and documents
- to be able to manage to do a search duty in community information for an user

concerning *professional judgement*
- to be able to evaluate different types of information sources in community information

Forms of Teaching
Teaching is run by laboratory work, written assignments, seminars, lectures and project works.

The language of instruction is English.

Forms of Examination

The course is examined through written assignments, seminars and reports.

Seminars can be replaced by other forms of examination specified in the course syllabus if a student has failed to fulfil the seminar requirements or has been absent.

In the event of changes in course plans students who wish to complete courses can be examined on the basis of the most recent version of the course plan. For courses that are no longer running, students who wish to complete such courses can read all or part of an equivalent course. (This is in accordance with the Director's decision, Dnr 516-13, 11th June, 2013)

Grading scale:

EC-scale F/FX/E/D/C/B/A.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

Literature and Other Teaching Materials

Bolt, N., & Burge, S., eds. (2008). Guidelines for Libraries of Government Departments. The Hague, IFLA Headquarters, 2008. 65 p. (IFLA Professional Reports: 106) [Accessible electronically]
IFLA (2008) IFLA Manifesto on Transparency, Good Governance and Freedom from Corruption. A statement. [Accessible electronically]
Rieh, S. Y. (2009). Credibility and Cognitive Authority of Information. In Encyclopedia of Library and Information Sciences, Third Edition. Taylor and Francis: New York, Published online: 09 Dec 2009; 1337-1344. (8 p.) [Accessible electronically]
In addition, exercise material and literature independantly chosen in connection with individual work. (Approx. 300 p.)

Student Influence and Evaluation

Students assessments of courses will be systematically collected in written and/or oral form and reported back to students. Assessments will form the basis of the future development of courses. See further the University's policy for course evaluation: dnr 56-02-10, the University College of Borås, 7th June 2005.

Miscellaneous

The course is a freestanding course.