

Materialplanering och styrning på grundnivå Material and Production Management

7.5 credits

Ladok Code: A900TI Version: 1.0 Established by: Committee for Education in Technology 2015-11-06 Valid from: Autumn 2015

Education Cycle: First cycle Main Field of Study (Progressive Specialisation): Industrial Economics (G1F) Disciplinary Domain: Technology Prerequisites: Subject Area: Industrial Engineering and Management Grading Scale: Seven-degree grading scale (A-F)

Content

The course will provide a comprehensive view of materials planning and steering with the following contents:

- prerequisites for materials planning and steering processes
- forecasting
- the customer order process
- sales and operations planning
- master planning
- material requirements planning, order point systems, run-out time planning and direct call-off methods
- capacity planning methods
- production activity control methods.

Learning Outcomes

Upon completion of the programme, the student shall be able to:

- describe materials planning and steering philosophies and technologies
- explain different materials planning and steering prerequisites for a company
- describe methods of forecasting for materials planning and steering
- explain customer order processes
- explain the process of sales and operations planning.
- calculate master planning problems
- analyse prerequisites for materials planning and choose appropriate materials planning method
- explain the process of capacity planning

• describe the process of production activity control.

Forms of Teaching

Forms of Examination

The course will be examined through the following examination elements:

Written Exam Learning outcomes: Credits: 4.5 Gradingscale: Seven-degree grading scale (A-F) Written Assignment Learning outcomes: Credits: 3 Gradingscale: Fail (U) or Pass (G)

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

Literature and Other Teaching Materials

Student Influence and Evaluation

The head of department and teacher responsible for the course are responsible for ensuring that students are invited systematically and regularly to put forward their views on the course. The results of the evaluations will be reported back to the students and will form the basis for the future structure of the course.

Miscellaneous