



Form and material 2: material and expression

Form och material 2: material och uttryck

6 credits

6 högskolepoäng

Ladok Code: AX1MU1

Version: 4.0

Established by: Artistic Research and Education Board 2019-10-02

Valid from: Spring 2020

Education Cycle: First cycle

Main Field of Study (Progressive Specialisation): Textile Design (G1F)

Disciplinary Domain: Design

Prerequisites: Completed course Design Methods 1: design development 7,5 credits and Form and material 1: expression and structure 15 credits (or equivalent).

Subject Area: Design

Grading Scale: Fail (U) or Pass (G)

Content

The course aims to deepen students' basic experimental and professional capacity for interpretation in traditional and new materials through the manipulation and processing of these materials.

- Composition principles, pattern, structure and colouring
- Traditional and new materials
- Material combinations and material processing
- Composites and textile techniques
- Textile manufacturing processes

Learning Outcomes

After completing the course, students should be able to:

1. demonstrate interpretative ability through the practical application of deepened knowledge of materials, colour and form,
2. demonstrate knowledge of different types of textile and non-textile materials' properties and suitability for artistic expression and design functions,
3. show an understanding of the environmental impact of textile materials from a lifecycle perspective.

Forms of Teaching

Tuition consists of lectures, laboratory work, supervision, seminars and practical work.

The language of instruction is English.

Forms of Examination

The course will be examined through the following examination elements

- Assignment material science (Learning outcomes 2-3) 1,5 credits Grading scale: Fail (U)/Pass (G)
- Documented creative practical work and laboratories (Learning outcomes 1-3) 4,5 credits Grading scale: Fail (U)/Pass (G)

If the student has received a decision/recommendation regarding special pedagogical support from the University of Borås due to disability or special needs, the examiner has the right to make accommodations when it comes to examination. The examiner must, based on the objectives of the course syllabus, determine whether the examination can be adapted in accordance with the decision/recommendation.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

Literature and Other Teaching Materials

Ashby, Max (2009). Materials and design. London: Butterworth – Heinemann

Cole, Drusilla (2008). Textiles now. London: Laurence King

Kadolph, Sara (2014). Pearson new international edition, Textiles, Eleventh Edition. USA: Pearson Education Limited 2014

Quinn, Bradley (2012). Textile futures. Oxford: Berg

Student Influence and Evaluation

The views of students will be canvassed systematically and regularly by means of written course assessments once courses are complete. For further information, please see the university policy on course assessments and documents prepared by the Faculty Board, Director of Studies and Course Coordinator.

Miscellaneous

The course is a program course primarily for the Bachelor's programme in Textile Design.

The main focus of the course is on learning outcomes: 1a-b, 3a-b, 4a-b, 5b, 6a-b.

The course can be conducted in Swedish if no international students are admitted.

This syllabus is a translation from the Swedish original.