

## **Swedish as a Foreign Language – Beginning Course** **Svenska som främmande språk - nybörjarkurs**

7.5 credits

7.5 högskolepoäng

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**Ladok Code:** ÖSF111

**Version:** 3.2

**Established by:** The Teaching Committee 2011-12-21

**Valid from:** Spring 2012

**Education Cycle:** First cycle

**Main Field of Study (Progressive Specialisation):** Swedish as Second Language (G1N)

**Disciplinary Domain:** other

**Prerequisites:** Student admitted to the University of Borås

**Subject Area:** Swedish as a Second Language

**Grading Scale:** Fail (U) or Pass (G)

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### **Content**

The course covers the fundamentals of the Swedish language, both its structure and function. The focus rests on the student's own language and the progression rate is largely centered on communicative exercises, where students apply the acquired knowledge of the course. Written and oral assignments are recorded and evaluated continuously. The course also provides some guidance in Swedish cultural heritage and society.

### **Learning Outcomes**

Having completed the course, the student is to:

- participate in discussions on everyday subjects in Swedish
- write short simple texts
- conduct a brief oral presentation/reporting of a pre-given topic
- read and understand texts on everyday Swedish
- demonstrate that he or she has mastered the most basic grammatical structures
- describe the phenomena in the Swedish cultural heritage

At the completion of the course the student will have knowledge in Swedish corresponding A1 Common European Framework (CEFR).

### **Forms of Teaching**

Lectures, individual and group assignments. A large part of the Swedish studies shall be conducted independently outside of class time.

Classes are usually in Swedish, but teaching in English may occur.

The language of instruction is Swedish. However, instruction in English may occur.

### **Forms of Examination**

The students are assessed continuously through assignments and the results are reported back to the students. In specific examination sessions oral and written proficiency are assessed. Oral examinations are carried out in group, written ones individually which also includes reading comprehension.

Students who are awarded the grade Not passed may receive a participation certificate.

Each exam will be offered five (5) times, including three (3) within the course of one year. This also applies to courses that

end.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

### **Literature and Other Teaching Materials**

See Appendix.

### **Student Influence and Evaluation**

The course is evaluated orally during the course. In addition, an individual written evaluation is accomplished at the end of the course.

### **Miscellaneous**

The course may not be included in a degree. This course is for foreign students with a mother tongue other than Swedish.

## **Appendix: Literature for Swedish as a Foreign Language – Beginning Course (ÖSF111)**

Rehnqvist, Gunilla (2010). *Svenska för utländska studenter*. Lund: Studentlitteratur (277 pp.)

Moon, Colin (2008). *Sweden: the secret files: (what they would rather keep to themselves)*. Rev. ed. Bromma: Mercuri kongress. (35 pp.)

Additional literature according to instructions (approx. 75 pp).