



## Swedish as a Foreign Language - Continuation Course Svenska som främmande språk - fortsättningskurs

7.5 pre-education credits

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**Ladok Code:** 10SF21

**Version:** 11.1

**Established by:** Committee for Education in Pedagogy and Learning 2018-10-30

**Valid from:** Spring 2020

**Education Cycle:** Pre-university level

**Main Field of Study (Progressive Specialisation):**

**Disciplinary Domain:** other

**Prerequisites:** Registered student at the University of Borås who has participated in Swedish as a Foreign Language—Beginner's Course, 7.5 credits, or has equivalent knowledge of Swedish (A1 level)

**Subject Area:** Swedish as a Second Language

**Grading Scale:** Seven-degree grading scale (A-F)

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### Content

This course is a follow-up to Part One of the Basic Course in Swedish. It is aimed for students who have already attained a rudimentary command of the Swedish language (A1). It covers the use of the present perfect and past perfect tenses of main verbs and also of auxiliary verbs. From the point of view of syntax, it clarifies the distinction between main clauses and sub-clauses, and the different conjunctions that connect them. Also included will be the irregularities of the comparison of adjectives. Vocabulary building will concern the areas of studies and professions. The rules for the pronunciation of Swedish will also be gone into. The course relies mainly on communicative training which enables the students to exercise the skills they have acquired. Written and oral tasks are performed and marked continuously. The course also involves gaining an understanding of Swedish customs both regarding student matters and in general.

### Learning Outcomes

On completing the course, the student should be able to

#### *1. Knowledge and comprehension*

1,1 recognize phrases and common words that have to do with the student's personal life, every-day activities and studies or work

#### *2. Skills and proficiency*

2,1 read and understand simple texts.

2,2 find information in uncomplicated and familiar texts such as a factual text or an excerpt from a diary

2,3 participate in conversations that demand a straightforward exchange of information on familiar topics or activities

2,4 make use of a set of phrases and sentences in order to create a basic presentation of the life conditions of a student, of current studies and of future or present work

2,5 write a comprehensible text with the aim of describing incidents in the past, the present and the future with the aid of a dictionary

2,6 understand language which is pronounced with minor deficiencies but without destructive flaws

#### *3. Evaluation ability and attitude*

3,1 contrast Swedish study-practices and living conditions with personal experiences, ongoing studies and future or present work.

On completing the course, the student is to have reached a level of Swedish that corresponds to level A2 in accordance with the European Common Framework of References.

## Forms of Teaching

The tuition in the course consists of

- Lectures
- Workshops
- Recorded material

The languages of instruction are Swedish and English.

The language of instruction is Swedish. However, instruction in English may occur.

## Forms of Examination

The course results are established through the following examinations

### (SE01) Oral Group Examination A2

Seminar which will be filmed

Learning Outcomes: 1,1, 2,3, 2,4, 2,6 and 3,1

University Credits: 3.0

Grading Scale: Seven-degree grading scale (A-F)

### (TE01) Written examination A2

Written Examination

Learning Outcome: 2,5

University Credits: 2.0

Grading Scale: Seven-degree grading scale (A-F)

### (TE02) Reading Comprehension A2

Written Examination

Learning Outcomes: 3,1 and 2,2

University Credits: 2.0

Grading Scale: Seven-degree grading scale (A-F)

### (TE03) Swedish Social Life A2

Written Examination

Learning Outcome: 3,1

University Credits: 0.5

Grading Scale: Seven-degree grading scale (A-F)

There are three levels of assessment: Fail (F, Fx), Pass (E, D and C) and Pass with Distinction (B, A).

To gain a Pass for the whole course is the student must have attained at least the grade E for each of the four examinations.

An all-embracing grade for the course will be awarded according to the following scale:

Grade E = > 4 ECTS awarded an E

Grade D = > 4 ECTS awarded a D

Grade C = > 4 ECTS awarded a C

Grade B = > 4 ECTS awarded a B with no result below level E.

Grade A = > 4 ECTS awarded an A with no result below level B.

Students who have not passed the examinations can be granted a certificate of attendance.

If the student has received a decision/recommendation regarding special pedagogical support from the University of Borås due to disability or special needs, the examiner has the right to make accommodations when it comes to examination. The examiner must, based on the objectives of the course syllabus, determine whether the examination can be adapted in accordance with the decision/recommendation.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

## Literature and Other Teaching Materials

The texts used are in both English and Swedish

Högskolan i Borås (2018). *Svenska för nybörjare* (116 pages)

Rehnqvist, Gunilla (2016). *Svenska för utländska studenter*. 3rd ed. Lund: Studentlitteratur (277 pages)

Additional material (Approx. 200 pages)

### **Student Influence and Evaluation**

The course will be assessed orally over the term, coupled with an individual written assessment to be handed in by students at the end of the course. The result of the assessment will be made official in the Course Report which is published in accordance with the routines of the department.

### **Miscellaneous**

This course is not viable as a module within Swedish academic degree. It is aimed for students from other countries who are not native speakers of Swedish.