



## **Business Process Modeling** **Affärsprocessmodellering**

7.5 credits

7.5 högskolepoäng

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**Ladok Code:** 22BM1D

**Version:** 11.0

**Established by:** Committee for Education in Librarianship, Information, and IT 2023-05-30

**Valid from:** Autumn 2023

**Education Cycle:** Second cycle

**Main Field of Study (Progressive Specialisation):** Informatics (A1N)

**Disciplinary Domain:** Natural sciences

**Prerequisites:** Bachelor Degree in Informatics or equivalent.

**Subject Area:** Informatics/Computer and Systems Sciences

**Grading Scale:** Seven-degree grading scale (A-F)

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### **Content**

The course starts with the concept of a business process and its relevance. Then the role of modeling is taken up in general and with respect to business processes. In addition, different dimensions of model quality are treated and ways of measuring them. After that the course takes up the modeling process and modeling methods. In connection with that social dimensions of modeling are also treated such as group work, the roles of participants and consensus building. This is complemented by current research problems in the field. In a project work the participants are supposed to develop a practical assignment. In addition, they shall solve a scientific problem and document it in a seminar paper.

### **Learning Outcomes**

After completion of the course the student should be able to, with respect to,

#### *Knowledge and understanding*

- 1.1. report the principles behind business process modeling and related languages,
- 1.2. report the dimensions of process model quality,
- 1.3. report the process of process modeling (method),
- 1.4. report the social aspects of business process modeling,

#### *Competence and skills*

- 2.1. apply the modeling language to express and abstract from a real-world business process,
- 2.2. apply a method for business process modeling in all stages,

#### *Judgement and approach*

- 3.1. evaluate the model and the modeling process as a social phenomenon and
- 3.2. investigate a simple research question related to business process modeling.

### **Forms of Teaching**

Teaching is in the form of lectures, tutoring and a seminar.

The language of instruction is English.

### **Forms of Examination**

The course is examined in two examinations:

- Project work: written assignment in group

Learning outcomes: 1.1-1.4, 2.1-2.2, 3.1

Credits: 2,5  
Grading scale: Fail or Pass

- Written assignment  
Learning outcomes: 2.1-2.2, 3.1-3.2  
Credits: 4,5  
Grading scale: A-F

- Seminar: oral presentation of Written assignment  
Learning outcomes: 2.1-2.2, 3.1-3.2  
Credits: 0,5  
Grading scale: Fail or Pass

For grade E for the whole course, the grade E holds for Written assignment and Pass for Project work: written assignment in group and Seminar: oral presentation of Written assignment . The grade for the whole course is then based on the grading of the Written assignment.

If the student has received a decision/recommendation regarding special pedagogical support from the University of Borås due to disability or special needs, the examiner has the right to make accommodations when it comes to examination. The examiner must, based on the objectives of the course syllabus, determine whether the examination can be adapted in accordance with the decision/recommendation.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

### **Literature and Other Teaching Materials**

The course literature is in English.

Silver, Bruce: BPMN Method and Style with BPMN Implementer's Guide: A structured approach for business process modelling and implementation using BPMN 2.0. Cody-Cassidy Press, 2011 or latest edition

Weske, Mathias: Business Process Management: Concepts, Languages, Architectures. Springer, 2012 or latest edition

### **Student Influence and Evaluation**

The course is evaluated in accordance with the school's guidelines, in which students' views will be obtained. The results of the evaluation will be published and fed back to participating and prospective students in accordance with the school's guidelines, and will provide the basis for future course and program development.

### **Miscellaneous**

The course is part of the Master programmes (one-year and two-year) in informatics

This syllabus is a translation from the Swedish original.