UNIVERSITY OF BORÅS

Project work in Resource Recovery - energy technology
Projektarbete i resursåtervinning - energiteknik
15 credits

Ladok Code: A220TG
Version: 1.0
Established by: Committee for Education in Technology 2019-09-13
Valid from: Spring 2020

Education Cycle: First cycle
Main Field of Study (Progressive Specialisation): Resource Recovery (G2F)
Disciplinary Domain: Technology
Prerequisites: 3 out of 4 years of engineering studies (or 120 ects) in Chemical Engineering, Energy technology, Mechanical Engineering.
Proficiency in English equivalent to :
IELTS (academic training), 6.5 (with no part of the test below 5.5)
or
TOEFL (Internet based): 90 (with a minimum of 20 on the written part)
or
TOEFL (paper based): 575 (with a minimum of 4.5 on the written part)
For further information about English language proficiency requirements, please view: https://www.hb.se/en/International-Student/Application-and-admission/Admission-process/English-language-proficiency/
Subject Area: Environmental Science
Grading Scale: Fail (U) or Pass (G)

Content

Learning Outcomes

Forms of Teaching
The languages of instruction are English and Swedish.

Forms of Examination
If the student has received a decision/recommendation regarding special pedagogical support from the University of Borås due to disability or special needs, the examiner has the right to make accommodations when it comes to examination. The examiner must, based on the objectives of the course syllabus, determine whether the examination can be adapted in accordance with the decision/recommendation.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

Literature and Other Teaching Materials

Student Influence and Evaluation
The course is evaluated in accordance with current guidelines for course evaluations at the University of Borås in which students' views are to be gathered. The course evaluation report is published and returned to participating and prospective students in accordance with the above-mentioned guidelines, and will be taken into consideration in the future development of

courses and education programmes. Course coordinators are responsible for ensuring that the evaluations are conducted as described above.

Miscellaneous