

## Thesis for Two-year M.Sc. Degree in Textile Management Självständigt arbete för masterexamen inom textilt management

30 credits

30 högskolepoäng

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**Ladok Code:** A2MT1D

**Version:** 7.0

**Established by:** Committee for Education in Business and Working Life 2016-10-26

**Valid from:** Spring 2017

**Education Cycle:** Second cycle

**Main Field of Study (Progressive Specialisation):** Textile Management (A2E)

**Disciplinary Domain:** Social sciences

**Prerequisites:** Approved at least 60 credits within Master Programme in Textile Value Chain Management or Master Program in Fashion Marketing and Management, including at least 7.5 credits in the specialization courses and 7.5 credits Field studies in textile management.

**Subject Area:** Other Subjects within Social Science

**Grading Scale:** Seven-degree grading scale (A-F)

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### Content

Examination work is based on independent work which is interspersed with supervision, making reports, opposing and defending at the final seminar as well as presentation and posters at examination events. The course starts off with the students submitting a subject specification which forms the basis for the allocation of supervisors. After that supervision is conducted individually as well as on a group basis at seminars where the investigation progress is reported in writing and verbally. During the course students shall also produce scientific articles which are central to the paper's problem and theoretical reference framework. The investigation shall be discussed during a seminar where it is opposed by another student group and shall also be presented at an examination event.

Since the two-year Master's course in textile management is preparatory to research, considerable weight is attached to the scientific contribution. Compared with a Master's paper, stricter requirements are imposed in respect of the empirical material as well as the ability to discuss applications within the textile and clothing industry. The overall objective is for the student, having completed the course, to have an enhanced ability to carry out scientific studies.

### Learning Outcomes

After completing the course students should be able:

#### *Knowledge and Understanding*

1.1 To describe and give an account of, as well as discuss, in an independent and critical manner, scientific problems, research initiatives, formulate theoretical perspectives as well as relevant methodological ways of approach in regard to application in the social sciences sector within textile and fashion,

1.2 To describe and give an account, in an independent and critical manner, of how the results of the examination work can be applied in a broader context within the textile and clothing industry as well as how it is related to relevant research within the area of textile management,

#### *Competence and Skills*

2.1 display an enhanced skill and ability in being independently able to plan, execute and, in different ways and in good English, to be able to present in writing and verbally, substantial qualified investigation work in which the student applies previously acquired method and subject knowledge within the sector,

2.2 display an enhanced skill and ability in being able, independently and critically, to analyse and draw conclusions from a relevant reference framework and their own empirical studies,

2.3 display an enhanced skill and ability in being able to reflect on and discuss, in writing and verbally, other students' designs,

### *Judgement and Approach*

- 3.1 display an independent, considered and critical method of approach in regard to examination and opposing others' investigation work,
- 3.2 display a high degree of creativity and originality in the choice of problems, as well as
- 3.3 display a high degree of method awareness and a deeper theoretical foundation and positioning in regard to earlier research within the area.

### **Forms of Teaching**

Individual supervision, supervision in groups and seminars.

The language of instruction is English.

### **Forms of Examination**

All the learning objectives (1.1-3.3) are taken into consideration when grading the examination work. The examination consists of a written paper, group management seminars, opposing, as well as defending, papers at the final seminar, poster presentation as well as verbal presentation at examination events.

To achieve approved grades all elements within the course must be passed but it is the written paper which forms the basis for the grade. Other elements are graded as passed/failed.

The student is offered a total of five (5) examination opportunities and examination is offered on three (3) occasions per year.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

### **Literature and Other Teaching Materials**

Literature is selected on the basis of relevance to the student's examination work. Supervisors assist in this process although the student has the primary responsibility for sourcing literature.

### **Student Influence and Evaluation**

The views of students will be canvassed systematically and regularly by means of written course assessments once courses are complete. For further information, please see the university policy on course assessments and documents prepared by the Faculty Board, Director of Studies and Course Coordinator.

### **Miscellaneous**

The course is given within the the Master's programs in Textile Management (120 credits).