

# Introduction to Polymeric Materials Introduktion till polymera material

5 credits5 högskolepoäng

Ladok Code: A511TA

Version: 2.0

Established by: Committee for Education in Technology 2019-03-08

Valid from: Spring 2019

Education Cycle: Second cycle

Main Field of Study (Progressive Specialisation): Resource Recovery (A1N)

Disciplinary Domain: Technology

**Prerequisites:** Degree of Bachelor of Science or Bachelor of Science in Engineering with major in Mechanical Engineering, Industrial Business Economics, Energy Technology, Chemical Engineering, Biotechnology, Civil Engineering, Textile

Engineering or Structural Engineering

or

Bachelor's degree in physics or chemistry. Proficiency in English equivalent to:

IELTS (academic training), 6.5 (with no part of the test below 5.5)

or

TOEFL (Internet based): 90 (with a minimum of 20 on the written part)

or

TOEFL (paper based): 575 (with a minimum of 4.5 on the written part)

For further information about English language proficiency requirements, please view: www.hb.se/Englishlanguageproficiency

Subject Area: Materials Technology

**Grading Scale:** Seven-degree grading scale (A-F)

#### Content

#### **Learning Outcomes**

# Forms of Teaching

The language of instruction is English.

#### **Forms of Examination**

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

## **Literature and Other Teaching Materials**

## **Student Influence and Evaluation**

The course is evaluated in accordance with current guidelines for course evaluations at the University of Borås in which students' views are to be gathered. The course evaluation report is published and returned to participating and prospective students in accordance with the above-mentioned guidelines, and will be taken into consideration in the future development of

courses and education programmes. Course coordinators are responsible for ensuring that the evaluations are conducted as described above.

# Miscellaneous