

M.Sc. Degree Project in Textile Management

Examensarbete i textilt management

15 credits

Ladok Code: AE2ET1

Version: 1.0

Established by: Committee for Education in Business and Working Life 2022-02-02

Valid from: Spring 2022

Education Cycle: Second cycle

Main Field of Study (Progressive Specialisation): Textile Management (A1E)

Disciplinary Domain: Social sciences

Prerequisites: Passed and received at least 30 credits from Master Programme (One Year) in Textile Management, of which the lowest grade received is “passed” in the course On Methodology and the Philosophy of Science in Textile Management (or equivalent knowledge).

Subject Area: Social Studies

Grading Scale: Seven-degree grading scale (A-F)

Content

The degree project is based on independent work interspersed with supervision, reporting, public discussion, examination, and defence at a final review, and presentation and posters at degree project events. The course begins with students providing a topic description that forms the basis for supervisor assignment. Subsequently, supervision takes place individually as well as a group at seminars where the work is reported on in parts, both in writing and orally. The student is to also identify research publications that are central to the academic paper's questions and theoretical reference framework during the course of the course. The work is to be discussed during a seminar where it is subjected to public discussion and examination by another student group as well as work is reported on in parts at degree project events.

Upon completion of the course, the student is to have a more deepened ability to conduct scientific studies.

Learning Outcomes

After completing the course, the student will be able to:

Knowledge and understanding

- 1.1 independently and critically describe and discuss scientific problems, research efforts, formulate theoretical perspectives, and relevant methodological approaches with application in the social sciences field of textiles and fashion,
- 1.2 in an independent and critical manner describe and describe how the results of the degree project can be applied in a broader context in the textile and confectionery industry and how it is related to current research in the field of textile management,

Skill and Abilities

- 2.1 demonstrate an in-depth skill and ability to independently plan, implement and in various forms in good English be able to present greater qualified survey work in writing and orally, where the student applies previously acquired methodology and subject skills in the field and,
- 2.2 demonstrate specialised skill and ability to independently and critically analyse and draw conclusions based on a relevant theoretical frame of reference and their own empirical studies,
- 2.3 demonstrate specialised skill and ability to be able in writing and orally to reflect and discuss other students' works in progress,

Evaluation ability and approach

- 3.1 demonstrate an independent, reflective, and critical approach to scrutiny and public discussion and examination of other people's investigative work,
- 3.2 exhibit a high degree of creativity and originality in problem selection as well as,

3.3 exhibit a high degree of method awareness and a deeper theoretical basis and relationship towards previous research in the field.

Forms of Teaching

Individual supervision, group supervision, and seminars.

The language of instruction is English. However, instruction in Swedish may occur.

Forms of Examination

The course will be examined through the following examination elements:

Thesis: A research project with a written report

Learning outcomes: 1.1-2.2, 3.2-3.3

Credits: 13.5

Grading scale: A-F

Seminars: Group supervision seminars

Learning outcomes: 2.3

Credits: 0.5

Grading scale: Fail (U)/Pass (G)

Presentation: Public presentation and discussion of thesis at a seminar

Learning outcomes: 3.1

Credits: 0.5

Grading scale: Fail (U)/Pass (G)

Presentation: Poster presentation and oral presentation at graduation events

Learning outcomes: 3.1

Credits: 0.5

Grading scale: Fail (U)/Pass (G)

For a passing grade on the course, all components within the course must receive a passing grade. The academic paper is the basis for the final grade (A-F). The other components are pass/fail.

The student is offered a total of five (5) examination opportunities and examination is offered on three (3) occasions per year. The student's rights and obligations regarding examination are in accordance with guidelines and regulations in place at the University of Borås.

If the student has received a decision/recommendation regarding special pedagogical support from the University of Borås due to disability or special needs, the examiner has the right to make accommodations when it comes to examination. The examiner must, based on the objectives of the course syllabus, determine whether the examination can be adapted in accordance with the decision/recommendation.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

Literature and Other Teaching Materials

Literature is chosen with relevance to the student's degree project. The supervisor can be helpful in this process; however, the student has the primary responsibility for the literature search.

Student Influence and Evaluation

The course is evaluated in accordance with current guidelines for course evaluations at the University of Borås in which students' views are gathered. The course evaluation report is published and returned to participating and prospective students in accordance with the above-mentioned guidelines, and will be taken into consideration in the future development of courses and education programmes.

Course coordinators are responsible for ensuring that the evaluations are conducted as described above.

Miscellaneous

The course is part of the following programme: Master Programme (One Year) in Textile Management.

This syllabus is a translation from the Swedish original.

