

Composite Technology Kompositteknologi

7.5 credits

Ladok Code: AT2KT1 Version: 1.0 Established by: Committee for Education in Technology 2017-10-20 Valid from: Autumn 2017

Education Cycle: Second cycle Main Field of Study (Progressive Specialisation): Polymeric Technology (A1N) Disciplinary Domain: Technology Prerequisites: Admission to the Master's program in Textile Engineering Subject Area: Textile Technology Grading Scale: Seven-degree grading scale (A-F)

Content

The course covers basic aspects of composites and begins with biomimetics where students learn how nature uses composites created through evolution. Learning about different polymers used in composites today, both thermosets and thermoplastics that can be synthetic or biobased, will be an important part of the course. In addition, the course will cover the fibers (both natural and synthetic) used as textile reinforcements. An important part of the course is to deal with how textile reinforcements are structured and manufactured for optimal performance on the composite. Students are working on preparation of textile preforms in 2-D and 3-D, which is then reinforcement in composites manufactured on available equipment. These textile preforms have a major impact on the composite properties, in terms of composite mechanics that are a specific part of the content. The mechanical properties of the textile are governed by structure, material properties and material property compatibility. Various composite production methods, composite characterization and analytics will also be covered. There will also be included examples of composite applications during the course with discussions about their design criteria and strategies. 'End-of-life' of composites are integrated throughout the course.

Learning Outcomes

After completing the course, the student should be able to, with regard to:

- 1 Knowledge and understanding
- 1.1. account for the composite constituents and the basics of composite material

1.2. present the current equations for composite mechanics, depending on geometric factors of the reinforcement and its structure

1.3. account for common composite manufacturing techniques and provide an in-depth description of processes based on textile preforms

1.4. discuss environmental benefits with composites and explain different strategies for composite recovery, re-design and recycling

2 Skills and abilities

- 2.1. Select the appropriate matrix and reinforcement including preform structure to achieve desired properties
- 2.2. make reinforcement precepts and utilize knowledge and practical experience in composite manufacturing
- 2.3. perform tests on composites

3 Valuation and approach

3.1. Assess suitable composite material designs for given applications

Forms of Teaching

Teaching consists of lectures, calculations, project work and compulsory laboratory work.

The language of instruction is English.

Forms of Examination

The course is examined through the following examinations: Project work Learning Objectives: Goal 3.1 Credits: 1.0 credits; Grading scale: Fail or Passed Laboratory work Learning Objectives: 2.1-2.3 Credits: 1.0 credits Grading scale: Fail or Passed Examination Learning Objectives 1.1-1.4, 2.1-2.3 Credits: 5.5 credits Grading scale: ECTS The grade for the course is, as a percentage, correct for the maximum exam marks: A (90% and higher); B (80-89%); C (70-79%); D (60-69%); E (50-59%); F (less than 50%) The exam mark determines the final grade of the course when laboratory and project work is approved. Re-examination of the laboration is limited to an extra laboratory session during the school year. The next opportunity for reexamination of laboration takes place when the course is given the next academic year.

The lab report will be reexamined the same week as a reexamination for the exam. In order to write the laboratory report, the laboratory work on which the report is based, as stated in the distributed laboratory, is performed.

The student's rights and obligations for examination are in accordance with guidelines and regulations at the University of Borås.

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Literature and Other Teaching Materials

Course literature is in English.

Miravete, A. (1999). 3-D Textile Reinforcements in Composite Materials [Elektronisk resurs]. Woodhead Publishing Thomas, Sabu & Goda, Koichi (2013). Polymer Composites, Biocomposites [Elektronisk resurs]. Wiley Adanur, Sabit (1995). Wellington Sears handbook of industrial textiles. Lancaster, Pa.: Technomic Publ. Adanur, Sabit (2001). Handbook of weaving. Lancaster, Pa.: Technomic Publishing

Student Influence and Evaluation

The course is evaluated in accordance with current guidelines for course evaluations at the University of Borås, where students' views will be gathered. The course evaluation report is published and returned to participating and prospective students in accordance with the above-mentioned guidelines, and underlies the future development of courses and education programs.

Responsible teachers are responsible for the evaluation as above.

Miscellaneous

This course is primarily intended for students who have been admitted to the master's program in textile technology.