

## World English

### Engelska som världsspråk

7.5 credits

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**Ladok Code:** CEVS10

**Version:** 1.1

**Established by:** Committee for Education in Pedagogical Learning 2023-09-05

**Valid from:** Spring 2024

**Education Cycle:** First cycle

**Main Field of Study (Progressive Specialisation):** English (G1N)

**Disciplinary Domain:** The Humanities

**Prerequisites:** General entry requirements for university studies (with the exception of the requirement in Swedish)

**Subject Area:** English

**Grading Scale:** Fail (U), Pass (G) or Pass with Distinction (VG)

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### Content

This course focuses primarily on the social and cultural context of the English language. The status and importance of English as a world language is discussed, both from a contemporary and historical perspective. Knowledge of English's position as a world language is also deepened through the study of fiction from different parts of the English-speaking world, where postcolonial theory is the starting point for analysis and discussion. The different variations in the language are studied based on central sociolinguistic concepts and theories, which also includes immersing oneself in self-chosen areas relevant to the subject.

### Learning Outcomes

After completing the course, the student will be able to:

#### ***Knowledge and understanding***

1.1 analyse literary texts with postcolonial and intersectional perspectives

1.2 explain the position of English as a global communication medium and discuss what consequences this has for linguistic and cultural conditions in Sweden

#### ***Skills and abilities***

2.1 distinguish among different socioeconomic, gender, and regional differences in the English language

#### ***Judgement and approach***

3.1 discuss the role of language in colonial and postcolonial processes, for example with regard to issues of power and identity

### Forms of Teaching

The course teaching consists of:

- lectures
- workshops
- seminars

The language of instruction is English.

### Forms of Examination

The course will be examined through the following examination elements:

#### ***English Linguistics***

Learning outcomes: 1.2, 2.1

Credits: 5

Grading scale: Fail (U), Pass (G) or Pass with Distinction (VG)  
Additional information: Written assignment (IN01)

### *Postcolonial Literature*

Learning outcomes: 1.1,3.2

Credits: 2.5

Grading scale: Fail (U) or Pass (G)

Additional information: Seminars (SE02)

The maximum number of examination occasions for each examination component in the course is five. An examination occasion that has been "used" means an examination in which the student has received a grade (Fail/Pass/Pass with distinction).

Grades are based on an overall assessment of the student's knowledge, skills, and ability to make evaluations. Grades are determined by a specially appointed teacher (examiner) (Higher Education Ordinance, Chapter 6, Section 18). The grade of "pass with distinction" for the course can be obtained if the student has received "pass with distinction" on more than 50% of the points that can receive that grade.

If the student has received a decision/recommendation regarding special pedagogical support from the University of Borås due to disability or special needs, the examiner has the right to make accommodations when it comes to examination. The examiner must, based on the objectives of the course syllabus, determine whether the examination can be adapted in accordance with the decision/recommendation.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

### **Literature and Other Teaching Materials**

Adichie, Chimamanda Ngozi (any edition and year). *Half of a Yellow Sun* (circa 433 pages)

Coetzee, J.M (any edition and year) *Disgrace* (circa 220 pages)

Desai, Kiran (any edition and year). *The Inheritance of Loss* (circa 325 pages)

Matlwa, Kopano (any edition and year) *Coconut: a novel*. Auckland Park, South Africa: Jacana Media (circa 200 pages)

Melchers, Gunnel; Shaw, Philip & Sundqvist, Peter (2019). *World Englishes*. Milton Park: Routledge (246 pages)

Trudgill, Peter (2000). *Sociolinguistics: an introduction to language and society*. London: Penguin Books (240 pages)

Additional scientific articles (approx. 150 pages)

### **Student Influence and Evaluation**

The course is evaluated in accordance with current guidelines for course evaluations at the University of Borås in which students' views are to be gathered. The course evaluation report is published and returned to participating and prospective students in accordance with the above-mentioned guidelines, and will be taken into consideration in the future development of courses and education programmes. Course coordinators are responsible for ensuring that the evaluations are conducted as described above.

### **Miscellaneous**

This syllabus is a translation from the Swedish original.

This is a freestanding distance course.